



BROWN • COLUMBIA • CORNELL • DARTMOUTH • HARVARD • PENNSYLVANIA • PRINCETON • YALE

Intro

The Annual Ivy Policy Conference was held at Brown University the weekend of October 21st through 23rd. This year, X delegates, both student government and non-student government, attended the conference. Whereas last year the Policy Conference divided students up by their affiliations on campus and had those groups talk about what publications or cultural groups are like on campus, this year we decided to mix things up a little. Discussions were based on topics that that any delegate could talk about. This format seemed to be very effective at engaging students. It brought more diverse voices to bear on issues those students at each of the eight Ivy League schools deal with.

Below, I've summarized and taken some of the highlights from each of the different precepts. I've also included the actual precept notes. If you have any questions, please contact me at stolzen@princeton.edu.

Best regards,
Stephen Stolzenberg
VP of Policy, Ivy Council

Student Government Precept

- The student government precept spanned three precepts and was extremely detailed. Thus instead of offering highlights, I've listed which issues were discussed in each precept to avoid inaccuracies.
- Session 1:
 - Relationship with Administration and Public Safety (pages 1-3)
 - Universal Need Blind Policy – asked by Brown University (pages 4-5)
 - Media services on campus (page 5-6)
- Session 2:
 - Universal Need Blind Admissions (continued – page 1)
 - Student Body Relations with Admissions (page 2)
 - Undergraduate Finance Structures for Student Groups – asked by Columbia (pages 2 - 3)
 - Student Centers/ Social Spaces – asked by Harvard (pages 3 – 4)
- Session 3:
 - Student Voice in Big University Decisions – asked by Harvard (pages 1 – 2)
 - Green Dining Practices – asked by Dartmouth (page 2)
 - Gender Neutral Housing (pages 2 – 3)
 - Academic Dishonesty (page 3)

Post-graduate Precept

- Students emphasized how important alumni connections are at each of their respective institutions. How one makes contacts varies by school. Some are handled through Career

- Services, others like at Brown, are mostly done through the department.
- Many students found that career services' offices tend to be too focused on finance internships/jobs and pre-professional programs. Students expressed concerns whether Career services offers enough opportunities for career exploration.
 - At the same time, students found that their career services provide such useful functions as resume drop offs and interview practice.

Green Issues

- Students shared many ideas to increase sustainability, some of which include:
 - Motion-sensor bathrooms
 - Stickers and posters on bathroom mirrors and near showers with statistics about water usage, also on hand driers and in dining halls
 - Use smaller trashcans to reduce waste
 - (reusable) Eco-to-go containers
 - Hydration stations with water bottle giveaways

Faculty Advising

- Feelings about faculty advising differ not only at each institution but also within the institution. Some people find it very useful, others find it not to be.

What does it mean to be an Ivy League Student?

- This questions was meant to be broader. We tried to define in what ways the Ivy League is more than a sports conference and how the Ivy Council can help make this clearer. Students suggested that being an Ivy student might mean being a good role model for the world, giving back to the community and world, or banding together to do cross Ivy initiatives.